



OMPEE GLOBAL
SCHOOL

WAY TO DIGITAL EDUCATION



CAMBRIDGE
International Education

Cambridge International School

OMPEE TIMES 0.3

WHERE YOUNG MINDS INSPIRE AND INNOVATE FOR THE
SDGS AND DELHI'S GRAP SOLUTIONS

SESSION: 2024-25

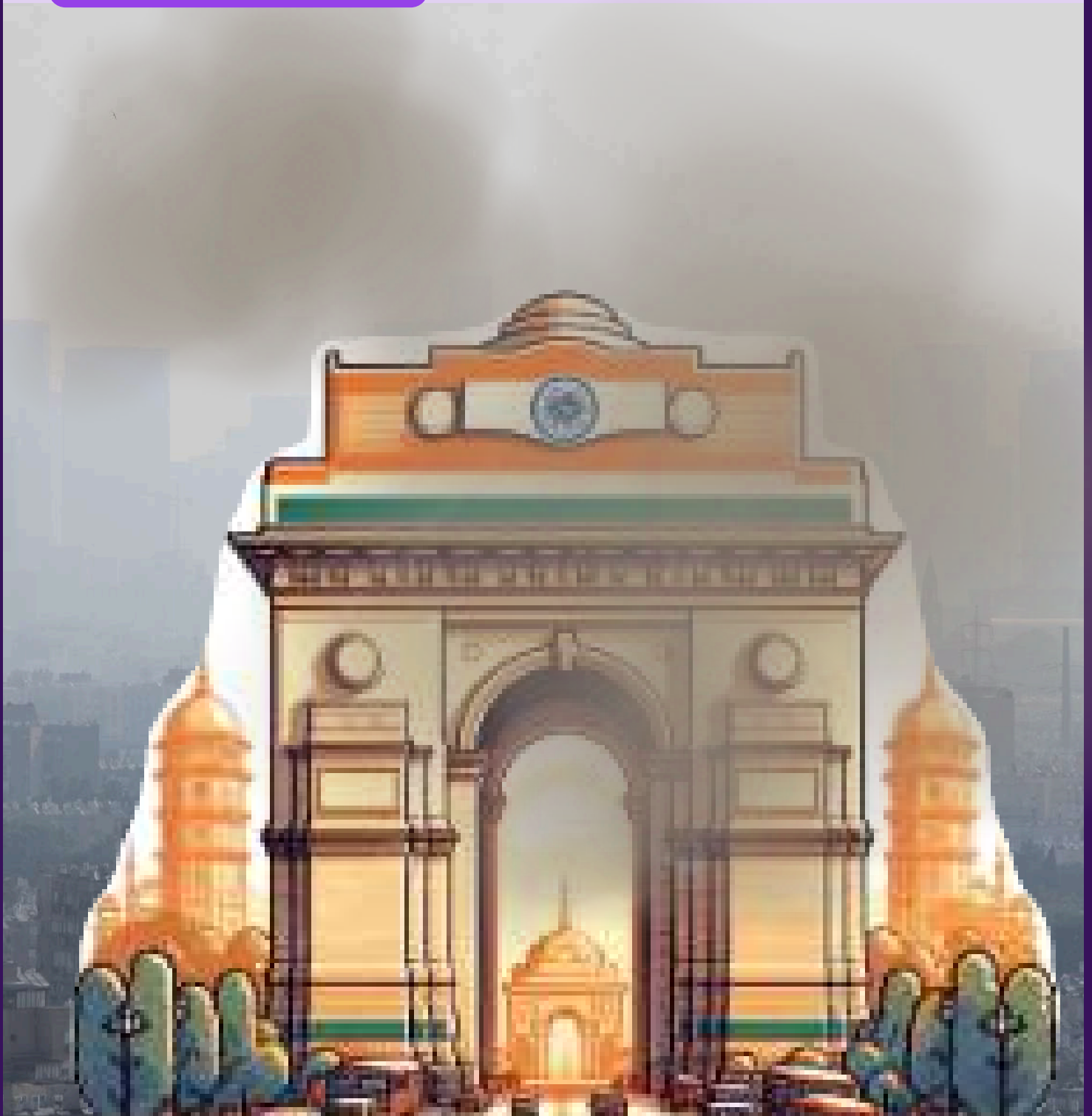


TABLE OF CONTENT

No	Content
1	Principal's Note
2	Assistant Director's Note
3	Headmistress's Desk Note
4	Students Reflections
5	Prenursery Highlights
6	Kindergarten Achievements
7	The Power of Sports
8	Dance Journey
9	Teaching Math for Life
10	Creativity in Action
11	STEM Adventures
12	Learning Shaped by GRAP
13	Teacher's Reflections
14	Steps to Improve Air Quality
15	Grade-1 Posters on GRAP
16	Pollution Word Search
17	Students Student Reflections
18	The Lost Kitten Story
19	My Little Bunny Poem
20	Spectrum 0.6: Annual Exhibition
21	Students Reflections
22	Nature is Also a Creature
23	A Call to Action
24	The Power of Voice
25	The Fight for Clean Air
26	Empowering Education through Technology



MESSAGE FROM THE PRINCIPAL

Ompee Global School

A Year of Excellence

“Education is not preparation for life; education is life itself.” – John Dewey

AS PRINCIPAL OF OMPEE GLOBAL SCHOOL, I AM DELIGHTED TO REFLECT ON A YEAR FILLED WITH REMARKABLE ACHIEVEMENTS AND MILESTONES. ONE OF OUR GREATEST STRENGTHS IS OUR EXCLUSIVE OFFERING OF INTERNATIONAL CURRICULUMS IN MANESAR, WITH A SPECIAL FOCUS ON THE ESTEEMED CAMBRIDGE PROGRAM. OUR AFFILIATION WITH CAMBRIDGE HAS BEEN A GAME-CHANGER, ENABLING US TO PROVIDE OUR STUDENTS WITH A WORLD-CLASS EDUCATION THAT FOSTERS INTELLECTUAL CURIOSITY, CRITICAL THINKING, AND CREATIVITY.



THE CAMBRIDGE CURRICULUM IS DESIGNED TO DEVELOP WELL-ROUNDED INDIVIDUALS WHO ARE EQUIPPED TO SUCCEED IN AN INCREASINGLY GLOBALIZED WORLD. BY ADOPTING THE CAMBRIDGE FRAMEWORK, WE AIM TO CULTIVATE IN OUR STUDENTS A DEEPER UNDERSTANDING OF SUBJECTS, AS WELL AS ESSENTIAL SKILLS SUCH AS PROBLEM-SOLVING, COMMUNICATION, AND COLLABORATION. OUR EXPERIENCED FACULTY MEMBERS HAVE UNDERGONE RIGOROUS TRAINING TO DELIVER THE CAMBRIDGE CURRICULUM WITH EXPERTISE AND PASSION. THE BENEFITS OF OUR CAMBRIDGE AFFILIATION ARE ALREADY EVIDENT IN OUR STUDENTS' OUTSTANDING ACADEMIC PERFORMANCE, AS WELL AS THEIR GROWING CONFIDENCE AND ENTHUSIASM FOR LEARNING. AS WE CONTINUE TO BUILD ON THIS SUCCESS, WE REMAIN COMMITTED TO PROVIDING OUR STUDENTS WITH A TRULY INTERNATIONAL EDUCATION THAT PREPARES THEM FOR AN EVER-EVOLVING WORLD. BUT ACADEMIC ACHIEVEMENT IS JUST THE BEGINNING. WE BELIEVE THAT A WELL-ROUNDED EDUCATION EXTENDS FAR BEYOND THE CLASSROOM, WHICH IS WHY WE ENCOURAGE OUR STUDENTS TO EXPLORE THEIR PASSIONS AND INTERESTS THROUGH VARIOUS CO-CURRICULAR ACTIVITIES. THIS YEAR, OUR STUDENTS HAVE MADE US PROUD BY WINNING MEDALS AND TROPHIES IN VARIOUS COMPETITIONS, SHOWCASING THEIR HARD WORK, DEDICATION, AND PASSION. WE FIRMLY BELIEVE THAT CO-CURRICULAR ACTIVITIES PLAY A VITAL ROLE IN SHAPING OUR STUDENTS' PERSONALITIES AND INTERESTS. TO PROVIDE OUR STUDENTS WITH A PLATFORM TO EXPLORE THEIR PASSIONS, WE OFFER A RANGE OF ACTIVITIES, INCLUDING REGULAR DANCE CLASSES, MUSIC SESSIONS, ZUMBA, AND YOGA CLASSES. THESE ACTIVITIES NOT ONLY HELP OUR STUDENTS RELIEVE STRESS BUT ALSO ALLOW THEM TO EXPRESS THEMSELVES CREATIVELY AND CONNECT WITH THEIR BODIES AND MINDS. AS I REFLECT ON THE PAST YEAR, I AM FILLED WITH PRIDE AND SATISFACTION. OMPEE GLOBAL SCHOOL HAS INDEED RAISED THE BAR, SETTING NEW STANDARDS OF EXCELLENCE IN ALL ASPECTS OF EDUCATION. OUR VISION FOR THE FUTURE IS CLEAR: WE AIM TO EMPOWER OUR STUDENTS TO SUCCEED IN EVERY ASPECT OF THEIR LIVES, REACHING NEW HEIGHTS AND ACHIEVING THEIR DREAMS. PARVEEN BHATIA

MESSAGE FROM THE ASSISTANT DIRECTOR

Ompee Global School

"Education is not the filling of a pail, but the lighting of a fire."

– W.B. Yeats

AS THE ASSISTANT DIRECTOR, IT'S A PRIVILEGE TO WORK ALONGSIDE OUR DEDICATED STAFF TO SUPPORT EVERY STUDENT IN REACHING THEIR FULL POTENTIAL. AT OMPEE GLOBAL SCHOOL, WE GO BEYOND ACADEMIC ACHIEVEMENT BY FOCUSING ON NURTURING EACH CHILD AS AN INDIVIDUAL—HELPING THEM GROW IN CONFIDENCE, CURIOSITY, AND A LOVE FOR LEARNING.



AS THE ASSISTANT DIRECTOR, IT'S A PRIVILEGE TO WORK ALONGSIDE OUR DEDICATED STAFF TO SUPPORT EVERY STUDENT IN REACHING THEIR FULL POTENTIAL. AT OMPEE GLOBAL SCHOOL, WE GO BEYOND ACADEMIC ACHIEVEMENT BY FOCUSING ON NURTURING EACH CHILD AS AN INDIVIDUAL—HELPING THEM GROW IN CONFIDENCE, CURIOSITY, AND A LOVE FOR LEARNING.

WE BELIEVE THAT THE BEST WAY TO HELP OUR STUDENTS THRIVE IS THROUGH A STRONG PARTNERSHIP BETWEEN SCHOOL AND PARENT. WE ENCOURAGE YOU TO STAY INVOLVED, ASK QUESTIONS, AND TAKE FULL ADVANTAGE OF THE RESOURCES WE OFFER. WHETHER IT'S THROUGH PARENT-TEACHER CONFERENCES, SCHOOL EVENTS, OR COMMUNITY INITIATIVES, WE WANT YOU TO FEEL CONNECTED TO YOUR CHILD'S EDUCATIONAL JOURNEY.

AT OMPEE GLOBAL SCHOOL, OUR MISSION IS TO PROVIDE A WELL-ROUNDED EDUCATION THAT PROMOTES ACADEMIC EXCELLENCE, FOSTERS PERSONAL GROWTH, AND INSTILLS RESPONSIBILITY AND RESPECT FOR OTHERS. WE BELIEVE EVERY STUDENT DESERVES THE OPPORTUNITY TO DISCOVER THEIR UNIQUE TALENTS, BUILD SELF-CONFIDENCE, AND DEVELOP THE SKILLS THEY NEED TO SUCCEED IN LIFE, BOTH INSIDE AND OUTSIDE THE CLASSROOM.

OUR APPROACH IS CENTERED AROUND CREATING A SUPPORTIVE AND INCLUSIVE LEARNING ENVIRONMENT WHERE ALL STUDENTS FEEL VALUED, SAFE, AND INSPIRED TO REACH THEIR FULL POTENTIAL. WHETHER IT'S THROUGH ENGAGING LESSONS, HANDS-ON ACTIVITIES, OR BUILDING STRONG CHARACTER, WE AIM TO EQUIP OUR STUDENTS WITH THE KNOWLEDGE, CURIOSITY, AND RESILIENCE THEY NEED TO THRIVE IN AN EVER-CHANGING WORLD.

I INVITE YOU TO EXPLORE OMPEE GLOBAL SCHOOL, DISCOVER OUR PROGRAMS, AND JOIN US IN SHAPING THE NEXT GENERATION OF LEADERS AND INNOVATORS.

WARMLY,

MANJEET GHANGHAS

(ASSISTANT DIRECTOR)

A NOTE FROM THE HEADMISTRESS'S DESK

Ompee Global School



“Be the change that you wish to see in the world.” – Mahatma Gandhi

At Ompee Global School, we take these words of Mahatma Gandhi to heart. We believe that education is not just about imparting knowledge, but about nurturing well-rounded individuals who can think critically, embrace challenges with confidence, and shape a better world.

FROM OUR YOUNGEST LEARNERS IN PRENURSERY TO THOSE IN GRADE 6, WE INSPIRE EVERY STUDENT TO REACH FOR EXCELLENCE, NOT ONLY IN THEIR ACADEMIC WORK BUT ALSO IN THEIR PERSONAL GROWTH. WE FOCUS ON BUILDING A STRONG FOUNDATION THAT WILL SERVE THEM FOR YEARS TO COME, BOTH IN THEIR STUDIES AND IN LIFE.

WE ARE PROUD TO FOLLOW THE CAMBRIDGE CURRICULUM, A GLOBALLY RECOGNIZED APPROACH THAT EMPHASIZES HOLISTIC LEARNING. THIS MEANS THAT WHILE WE ENSURE OUR STUDENTS ARE EXCELLING ACADEMICALLY, WE ALSO FOCUS ON THEIR PERSONAL DEVELOPMENT. OUR TEACHERS ARE DEDICATED TO MAKING EACH LESSON ENGAGING AND MEANINGFUL, USING CREATIVE AND INNOVATIVE METHODS TO HELP STUDENTS THRIVE.

WE BELIEVE THAT LEARNING IS A PARTNERSHIP BETWEEN THE SCHOOL, THE TEACHERS, AND MOST IMPORTANTLY, THE PARENTS. TOGETHER, WE CREATE AN ENVIRONMENT WHERE EVERY CHILD FEELS SUPPORTED, CHALLENGED, AND ENCOURAGED TO REACH THEIR FULL POTENTIAL. WE WANT TO EMPOWER OUR STUDENTS TO DREAM BIG, WORK HARD, AND ACHIEVE MORE THAN THEY EVER THOUGHT POSSIBLE.

AS WE LOOK AHEAD TO ANOTHER EXCITING YEAR, WE ARE COMMITTED TO PROVIDING THE BEST EDUCATION FOR OUR STUDENTS. WE KNOW THAT THE LESSONS THEY LEARN HERE WILL SHAPE THEM INTO CAPABLE, CONFIDENT, AND COMPASSIONATE INDIVIDUALS READY TO MAKE A DIFFERENCE IN THE WORLD.

HERE'S TO A YEAR OF GROWTH, LEARNING, AND MAKING A POSITIVE IMPACT – TOGETHER.

**WARM REGARDS,
MS. DIPANNITA SARKAR
HEADMISTRESS
OMPEE GLOBAL SCHOOL**

THE VIBRANT WORLD OF - PRENURSERY

"Nurturing Tiny Minds: A Glimpse into the Pre-Nursery Classroom"

As a Home Room Advisor, I'm excited to share the vibrant world of pre-nursery, where our little ones begin their structured learning journey. This stage lays the foundation for their academic and social growth, and it's a joy to watch them thrive.

In the pre-nursery classroom, we focus on creating a nurturing environment filled with playful activities, sensory experiences, and social interactions that spark curiosity and cognitive development. Activities like shaping colourful play dough and role-playing with props engage children's senses and enhance their language skills, creativity, and social bonds.

Using Cambridge pedagogy, we emphasize inquiry-based learning, creativity, and problem-solving. We offer hands-on experiences through sensory play, group storytelling, and artistic expression to stimulate curiosity and critical thinking. We recognize each child's unique needs, providing individualized attention that fosters self-confidence and a love for learning. Group activities like singing, reading, and collaborative art help develop communication skills and build a sense of community. As a teacher, I form a special bond with each child, offering a safe, supportive space for them to grow and explore. Play-based learning encourages curiosity and helps children develop essential skills like fine motor coordination, as well as emotional and physical growth.

A typical day includes a warm welcome, circle time with songs and stories, outdoor exploration, and creative activities that stimulate imagination. These experiences nurture a child's overall development while building confidence and curiosity.

In conclusion, the pre-nursery class is an essential first step in a child's educational journey. By providing a supportive and stimulating environment, along with Cambridge pedagogy, we lay the groundwork for a lifelong love of learning and a bright future ahead.



Ms. Praveshika
Prenursery Home Room Advisor

A YEAR OF GROWTH: KINDERGARTEN ACHIEVEMENTS

"Educating the mind without educating the heart is no education at all." – Aristotle

As the academic year draws to a close, I am filled with joy and pride as I reflect on the incredible growth and achievements of our little learners in Kindergarten. It's been a year of wonder, excitement, and discovery, where our young stars have blossomed both academically and personally.

Our Kindergarten students have made tremendous progress in literacy, numeracy, and other foundational skills. They've embraced learning with enthusiasm, achieving key milestones in their cognitive development. Highlights include:

- A solid grasp of basic literacy and numeracy concepts.
- Increased participation and engagement in class activities.

Throughout the year, our students had the chance to experience the world beyond the classroom, expanding their learning in meaningful ways. Some memorable outings included:

- A visit to the Heritage Museum, where our students explored different modes of transportation.
- A trip to the local church, learning about culture and religion.
- A nature walk through the park, gaining insights into conservation and the beauty of nature.

We also celebrated several exciting milestones, including:

- Our vibrant Sports Day, where our students showcased teamwork and sportsmanship.
- Spectrum-O.6 Exhibition, a platform for our students to express their creativity and innovation.

As I reflect on their achievements, I am deeply grateful for the growth our students have experienced.

A big thank you to our students, parents, and the entire team for their unwavering support and encouragement. Here's to another wonderful year ahead!



Ramanjeet Kaur
Kindergarten Home Room Advisor

THE POWER OF SPORTS IN SHAPING YOUNG MINDS

"Sports do not build character. They reveal it." – Heywood Hale Broun

As a teacher, I'm proud to highlight the incredible passion our students have for sports. Their dedication, energy, and enthusiasm bring life to every game, showcasing how sports shape not just their bodies, but also their character. Through sports, our students develop valuable life skills like discipline, teamwork, and leadership that extend far beyond the playing field. Our school creates a supportive environment where every student can explore their athletic interests, push boundaries, and learn from both successes and setbacks. In addition to traditional sports, we've introduced yoga, meditation, and Zumba to encourage overall wellness and stress relief.

As we continue to strive for excellence, we remember that sportsmanship is about the journey, not just the outcome. We celebrate our students' achievements and look forward to seeing them grow into confident and compassionate individuals.

To our students, I say: keep playing, keep pushing, and keep shining. Your passion is an inspiration to us all.



THE ART OF MOVEMENT-OUR DANCE JOURNEY

"Dance is the hidden language of the soul." – Martha Graham

As a dance teacher at Ompee Global School, I'm proud to reflect on the transformative power of dance in our students' lives. Dance is not just an art form; it's a way for students to express themselves, release stress, and grow personally. Through various styles like Hip-hop, Contemporary, Jazz, and Semi-Classical, our students embrace a rich blend of cultures, discovering their unique voice and confidence with every movement. This year has been filled with unforgettable moments, from the annual function to inter-school competitions and outside events. Our dance teams have consistently proven their passion, dedication, and talent, captivating audiences with their mesmerizing performances. Their teamwork, creativity, and commitment are evident in every step they take. At Ompee Global School, we believe that dance is more than just physical movement; it's a universal language that connects us all. We are committed to providing our students with every opportunity to explore and cultivate their passion for dance, making it an essential part of their education.



Dipak Mahto (Dance Instructor)

CREATIVITY EXPLORED DAILY

"Every child is an artist." - Pablo Picasso



As the quote says, **"Every child is an artist,"** I believe, as an Art Teacher at Ompee Global School, that every student holds unique creative potential. In my regular classes, I aim to spark this creativity and help students express themselves confidently through various art mediums. Art is not just a creative outlet—it's an opportunity to develop essential skills such as fine motor control, critical thinking, and problem-solving.

Our art programme encourages self-expression and builds confidence as students explore different art forms like drawing, painting, and sculpture. This safe space allows them to take risks, experiment, and gain a sense of accomplishment, boosting their self-esteem and growth mindset.

At Ompee, we celebrate creativity daily, providing the guidance and support needed to help students unlock their full creative potential. Through art, we empower them with skills that enhance not only their artistic abilities but also other areas of life.



Ms. Kanika (ART-CRAFT TEACHER)

Teaching Math for Life

“Learning is never done without errors and defeat.” – Vladimir Lenin

As a math educator at Ompee Global School, I believe that mistakes and failures are essential stepping stones to learning. Every misstep serves as a reminder that we're trying, and it's this message that I instil in my students. My approach focuses on encouraging students to persevere, accept failures as opportunities for growth, and develop the courage to tackle real-life problems. At Ompee, we nurture students to be empathetic, well-rounded individuals who can navigate challenges beyond the classroom. Our learning environment is designed to be an extension of their daily lives, where they can bring problems and work together with us to find solutions.



I'm grateful for Ompee's commitment to teacher development, providing opportunities like subject-specific Cambridge training. This enables us to stay updated on innovative teaching methods, moving beyond conventional approaches to create engaging, progressive learning experiences.

This academic year has been a transformative journey for my students and me. We've learned to embrace mistakes, recognize the value of perseverance, and strive for excellence in all aspects of life.

Anubha Aggarwal (Maths educator)

Earth

Earth is a huge ball of land, water, soil, minerals etc. Over $\frac{3}{4}$ - of earth is covered with water. This water is divided into 5 oceans, namely the Pacific, the Atlantic, Indian ocean and the Southern and artic. The pacific is the largest ocean around 15.55 cr. Sq km. It is the deepest ocean also. The word 'Pacific' means "Peaceful" but due to deep water, the water current is more. The Atlantic is the 2nd largest ocean and the busiest because the ships pass through Atlantic Ocean each day.

Over $\frac{1}{4}$ of earth is covered with land. This land is divided into 7 continents name Africa, Asia, North America, Europe, South America, Australia and Antarctica. In all the continents Asia is the largest continent till now around 4.45 crore SQ KM. Earlier there was a single piece of land called Panga. The word "Panga" means all lands in Greek. It is surrounded by a single ocean namely Panthalassa Ocean. Slowly the continent began to break up into 2 smaller pieces namely Laurasia in the north and Gondwanaland in the south.



Laurasia consists of Asia and North America while Gondwanaland consists of Africa, India, Australia, Antarctica and South America. Slowly India began to breakup from Gondwanaland and moved closer to Asia and the collide to Asia and formed Himalayas. Then there become all 7 continents will see now. Did you know that Atlantic Ocean is growing and Pacific Ocean in shrinking because the land is moving.



**By Mukund
Grade-4**

STUDENTS FOR A SUSTAINABLE FUTURE: SDG POSTERS



Shot on OnePlus
18 December 2024 at 9:07 am



Shot on OnePlus
18 December 2024 at 9:06 am

STEM ADVENTURES

FUELING CURIOSITY AND CREATIVITY

As the stem teacher of the school, I take immense pride in introducing our school's science lab. The moment we step inside it we are immediately immersed in a world of wonder and discovery. The science lab is more than just a classroom – it's a playground for curious minds, a hub for creativity and innovation, and a launchpad for the next generation of scientists, thinkers, and problem-solvers. Our science lab is designed to foster a love of learning and a spirit of inquiry. With state-of-the-art equipment and a talented team of educators, students are encouraged to explore, experiment, and push the boundaries of what's possible. From the intricacies of cellular biology to the vast expanse of cosmology, our science lab offers a wealth of opportunities for students to engage with the natural world.

At Ompee Global School, we believe that hands-on learning is the key to unlocking a deeper understanding of scientific concepts. That's why our science lab is equipped with a wide range of interactive tools and equipment, from microscopes and telescopes to robotics and coding software. By conducting experiments, collecting data, and analyzing results, students develop essential skills in critical thinking, problem-solving, and collaboration.



Our science lab goes beyond theoretical concepts by applying scientific principles to real-world challenges, such as environmental sustainability and public health. Through hands-on projects, students develop innovative solutions, boosting their confidence, creativity, and sense of purpose.

It's a dynamic space that fosters curiosity and discovery, empowering students to become the next generation of leaders, thinkers, and innovators. Whether budding scientists or curious minds, our lab provides the perfect environment to explore, learn, and grow.



Ramanjeet Kaur
Kindergarten Home Room Advisor

GRAP: A PLAN TO HELP CLEAN DELHI'S AIR

What is GRAP?

GRAP stands for Graded Response Action Plan. It is a special plan to reduce air pollution in Delhi and nearby areas. The Supreme Court made this plan to help when the air quality gets very bad.

How Does GRAP Work?

GRAP uses the Air Quality Index (AQI) to decide when to take action. There are four stages:

- **Stage 1 (Poor, AQI 201-300):** The air is not very good.
- **Stage 2 (Very Poor, AQI 301-400):** The air is getting worse.
- **Stage 3 (Severe, AQI 401-450):** The air is very bad and dangerous.
- **Stage 4 (Severe Plus, AQI above 450):** The air is extremely harmful.

When the AQI stays high for a few days, GRAP is used to take action.



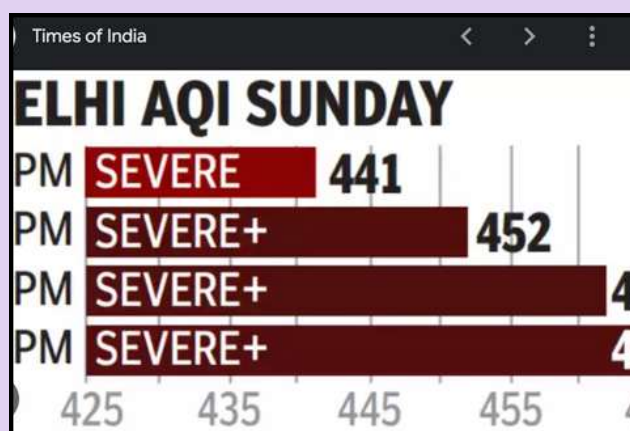
What Does GRAP Do?

GRAP helps by:

- Stopping construction work.
- Limiting the number of cars on the road.
- Stopping other things that cause pollution.
- It works to stop PM10 and PM2.5 particles from getting worse. These tiny particles make us sick.

Why is GRAP Important?

GRAP helps clean the air in Delhi, especially in winter when pollution is worse. It is a plan approved by the Supreme Court. Many government agencies work together to follow this plan.

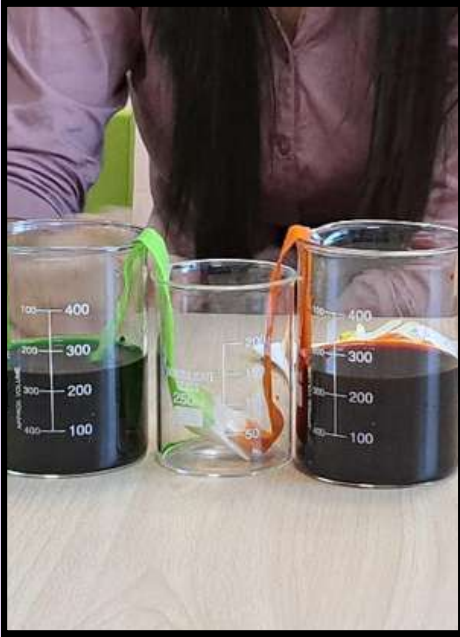


What Has GRAP Done?

- GRAP made clear rules about who is responsible for what.
- It made a plan for the whole Delhi-NCR area to stop pollution.
- It helped make important decisions, like shutting down the Badarpur thermal power plant and banning the use of pet coke, a very polluting fuel.

Data collected by: Amish Mittal
Grade-5

STEM CLASSES



**MS. SUSHMITA
STEM INSTRUCTOR**

OUR LEARNING SHAPED BY GRAP

"The power of education lies in how we communicate, reflect, and act upon what we learn."

As an educator, I often have to devise newer ways and strategies to deliver my lessons and teachings to the class and one of the most effective tools I have found is GRAP (Guess, Read, Analyse, and Prove). An Innovative simple strategy transforms how students approach knowledge, encouraging them to think critically and express themselves with clarity.

The First Step to Inquiry: Guess

Before diving into a new topic, I always encourage my students to make predictions or do Brainstorming. Brainstorming is all about activating prior knowledge and setting the stage for deeper learning. When students engage in brainstorming sessions, they engage their curiosity and begin forming connections, making the learning process more meaningful.

Read: The Gateway to Understanding

Reading is at the heart of education, but it's not just about scanning words on a page. It's about understanding context, identifying key points, and questioning what we read. I teach my students that reading with purpose helps them grasp concepts more effectively and enables them to effectively communicate their thoughts.

Analyze: Digging Deeper

Once students have read the material, they must go beyond the surface. Analysis encourages them to ask, why is this important? and how does this connect to what I already know? This step helps develop critical thinking skills, which are essential in all areas of learning and life.

Prove: The Ultimate Test of Understanding

Knowledge becomes our strength or power only when we can apply it. Through discussions, writing, and problem-solving exercises, my students learn to prove their understanding. Whether it's a science experiment, a day to day problem, or a persuasive essay, proving what they have learned cements their knowledge and builds confidence.

GRAP in Action

In my classroom, I have seen live examples wherein quiet and introvert students have transformed into confident thinkers. For example, when we studied ecosystems, students first guessed how plants and animals depend on each other. Then, they read about different food chains and analysed them and finally proved their understanding through a project on how various food chain are connected to each other and about food web

GRAP is more than just a learning strategy; it's a mind-set. As a teacher, seeing my students grow through this process reaffirms my belief in the power of education and the importance of how we communicate, reflect, and act upon what we learn.

So, the next time you are hesitant on how to teach a complex topic to a diverse group of learners, remember: Guess, Read, Analyse, and Prove!



Mamta Hudda (Grade 5 HRA)

TEACHER'S REFLECTION ON A YEAR OF LEARNING AND DEVELOPMENT

"Believe you can and you're halfway there." - Theodore Roosevelt

As the teacher of grade-2, I always believed in each and every one of my students. I know that they all have amazing talents, skills, and ideas just waiting to be discovered.

Just like Theodore Roosevelt said, "**Believe you can and you're halfway there.**" This means that if you believe in yourself and your abilities, you can achieve anything you set your mind to!

Today, As I reflect on the past academic year, I am filled with a sense of pride and accomplishment. Our classroom has been a hub of activity, filled with laughter, learning, and growth. Throughout this journey of resilience and perseverance, I, and my students worked together to overcome the challenges and emerged stronger, wiser and more confident.

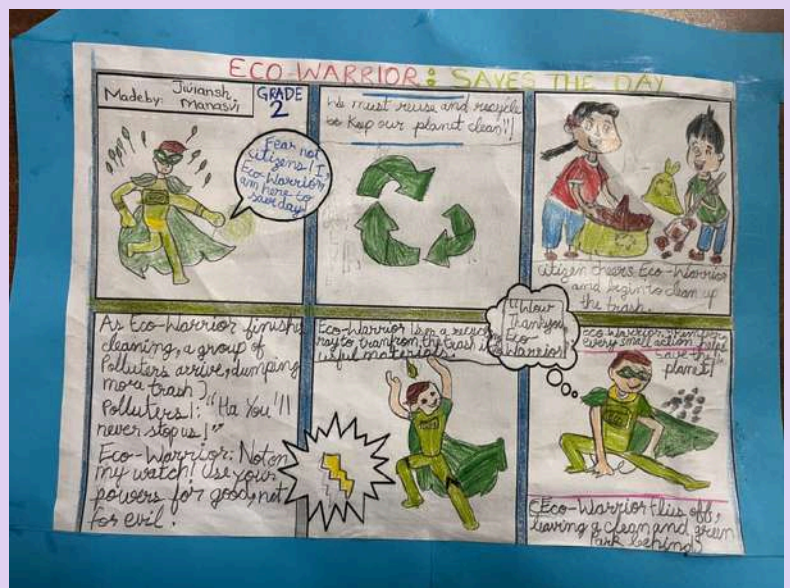
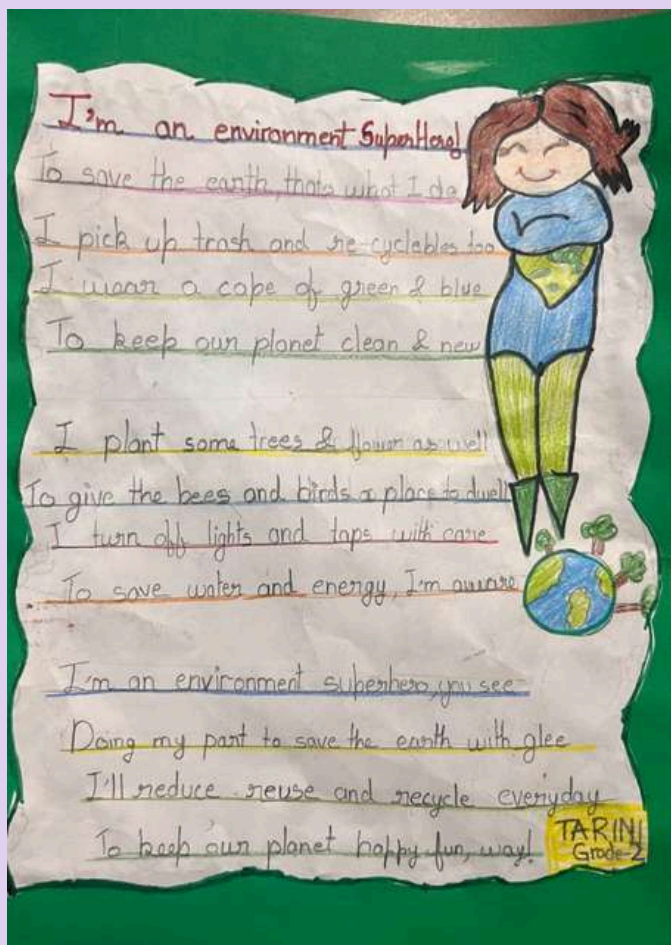
Together we have created lifelong memories that have brought us closer and will be cherished lifelong. As we close this chapter and embark on a new journey, I am grateful for the opportunity to have shared in the growth and development of each and every one of my students.

For my dear students! As you move forward, remember that the lessons we learned together go far beyond the classroom. Hold onto the values of kindness, empathy, and perseverance, and never stop exploring, learning, and growing.

Remember, you all are capable of achieving great things, so keep on learning, growing, and being your awesome selves!

Loads of Love

Amber Malik



BY GRADE-2 LEARNERS
TARITI, MANASVI AND JIVYANSH

STEPS TAKEN UNDER GRAP TO IMPROVE AIR QUALITY

Stage 1: Poor

- Enforce orders on overaged diesel/petrol vehicles.

ANVI (GRADE-5)

Stage 2: Very Poor

- Targeted actions to combat air pollution at identified hotspots.
- Regulated operations of diesel generators in all sectors.

Stage 3: Severe

- Impose strict restrictions on plying of BS III petrol and BS IV diesel light motor vehicles.

Stage 4: Severe+

- Do not permit light commercial vehicles registered outside Delhi (except EVs/CNG/BS-VI diesel) to enter Delhi, except those carrying essential commodities/providing essential services.
- May close educational institutions and non-emergency commercial activities.
- Permit vehicles on an odd-even basis of registration numbers.

ANIK GOYAL (GRADE-5)

Sustainable search

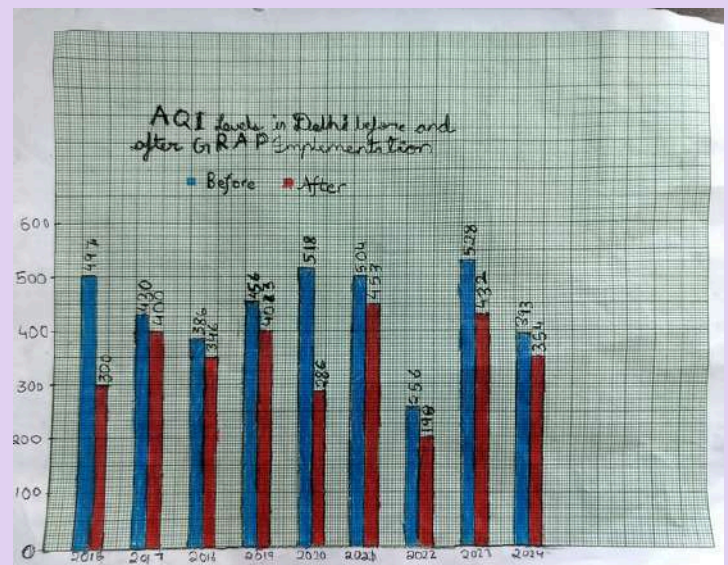
U	S	L	I	O	E	N	A	S	T	L	P	G	G	O	T	L	I	C	
T	B	R	A	G	N	A	S	B	N	B	L	R	U	N	T	E	E	R	I
U	A	D	O	R	N	O	S	R	O	O	A	I	I	N	E	S	I	L	M
U	O	C	T	E	E	L	I	R	O	Y	N	L	F	R	B	S	I	I	L
E	T	D	E	F	O	R	E	S	T	A	T	I	O	N	S	L	I	A	O
E	C	F	R	L	I	E	O	G	N	A	S	R	I	O	S	S	N	T	T
G	P	T	P	N	T	O	B	M	T	R	I	B	N	O	E	L	N	L	S
R	L	R	L	L	R	A	T	R	O	N	O	I	T	U	L	L	O	P	A
S	A	L	B	I	A	Q	E	C	A	T	R	E	R	O	L	T	N	F	F
A	S	U	S	T	A	I	N	A	B	L	E	E	A	P	I	F	E	O	O
N	T	Y	T	T	A	E	D	I	X	O	I	D	N	O	B	R	A	C	A
U	I	L	A	E	A	G	P	E	Y	T	A	R	O	R	N	P	S	E	C
F	C	S	O	R	G	O	C	L	E	U	F	L	I	S	S	O	F	R	G
C	L	N	A	I	G	X	R	P	L	O	I	N	R	T	S	X	T	O	E
I	A	E	I	N	A	T	T	T	A	Q	S	O	B	I	A	Y	E	A	L
E	T	I	E	G	N	I	M	R	A	W	L	A	B	O	L	G	R	O	W
U	R	P	N	S	I	W	O	I	L	L	L	N	E	O	E	E	N	O	W
T	E	I	T	I	S	I	P	F	A	I	T	O	A	E	N	N	U	L	L
F	A	I	R	D	D	N	N	E	R	N	I	M	I	B	E	R	E	L	S
T	T	O	T	E	L	E	C	T	R	I	C	C	A	R	S	L	L	T	T

- | | | | |
|-----------|----------------|----------------|---------------|
| pollution | carbon dioxide | sustainable | aqi |
| littering | deforestation | oxygen | electric cars |
| plastic | fossil fuel | global warming | plants |

RUHANIKA (GRADE-5)



AMISH MITTAL (GRADE-5)

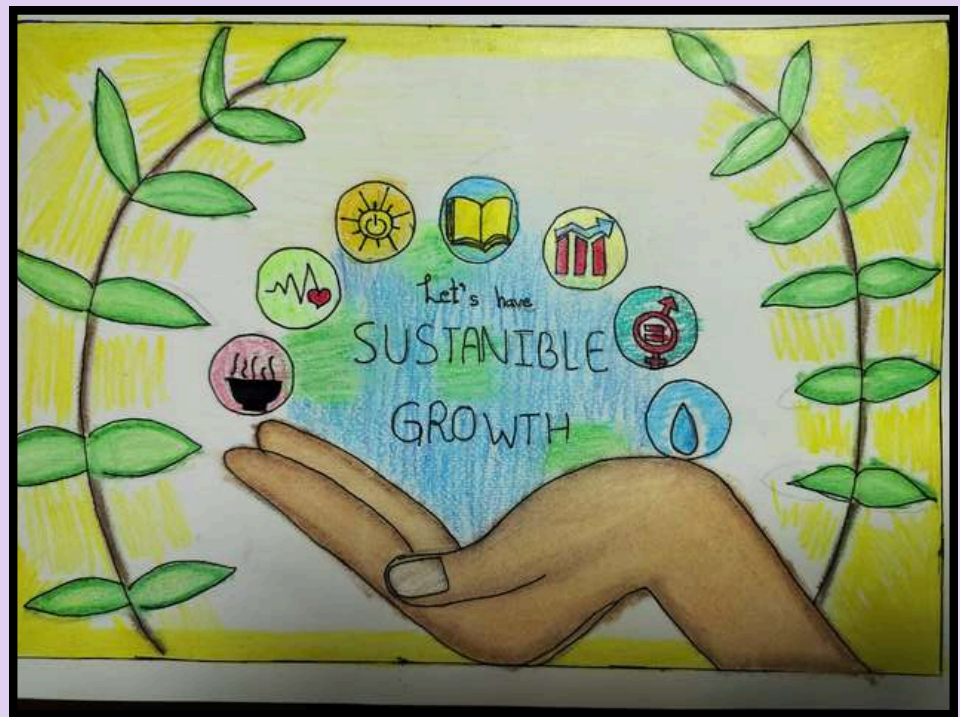


POSTERS ON GRAP



"The Earth does not belong to us; we belong to the Earth." – Marlee Matlin

"The Earth is what we all have in common." – Wendell Berry



"Earth provides enough to satisfy every man's needs, but not every man's greed." – Mahatma Gandhi



POSTERS ON GRAP BY GRADE-1



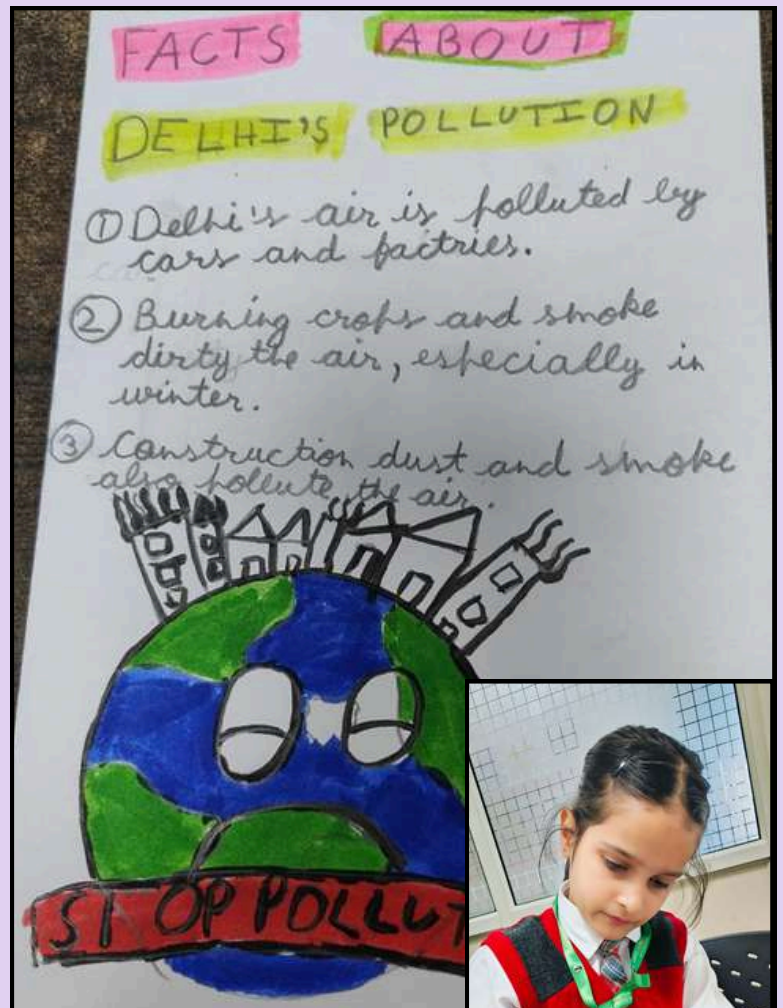
CLEAN AIR CHALLENGE

FIND THE POLLUTION WORDS!

P	L	A	N	T	O	O	D	E
R	E	C	Y	C	L	E	A	S
D	I	S	A	S	T	E	I	N
E	L	E	C	T	R	I	C	A
S	M	O	K	E	F	O	D	F
T	R	E	E	G	A	R	B	A
U	D	O	E	A	L	L	L	A
O	A	I	R	P	O	L	L	U

WORD LIST:

- SMOKE
- AIR
- TREE
- RECYCLING
- POLLUTION
- PLANET
- ENERGY



By: Jaisvi
Grade-3 Student

Grade-3

What can we do to help?

Ans. We can do many simple things to help make the air cleaner.

1. Plant trees: Trees help clean the air and give us fresh oxygen to breathe.
2. Walk or ride a bicycle: Walking or cycling helps reduce the number of cars on the road, which helps reduce pollution.
3. Turn off lights: Using less electricity helps reduce pollution from power plants.
4. Recycle: Instead of throwing away trash, we can recycle it so less garbage is burned.

NAME - AARUSHI




By: Aarushi
Grade-3 Student

What can we do to help?

We can do many simple things to help make the air cleaner.

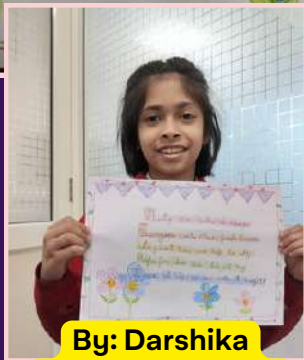
- 1- Plant trees: Trees help clean the air and give us fresh oxygen to breathe.
- 2- Walk or ride a bicycle: Walking or cycling helps reduce the number of cars on the road, which helps reduce pollution.
- 3- Turn off lights: Using less electricity helps reduce pollution from power plants.
- 4- Recycle: Instead of throwing away trash, we can recycle it so less garbage is burned.



By: Rudraksh
Grade-3 Student

Delhi's Air

Dusty air makes us sneeze. Everyone wants clean, fresh breeze. Let's plant trees and help the sky. Hope for clean air, let's all try! If we all help, we can make it bright!



By: Darshika
Grade-3 Student

DELHI AIR

Dusty air makes us sneeze. Everyone wants clean, fresh breeze. Let's plant trees and help the sky. Hope for clean air, let's all try. If we all help, we can make it bright.

THANK YOU

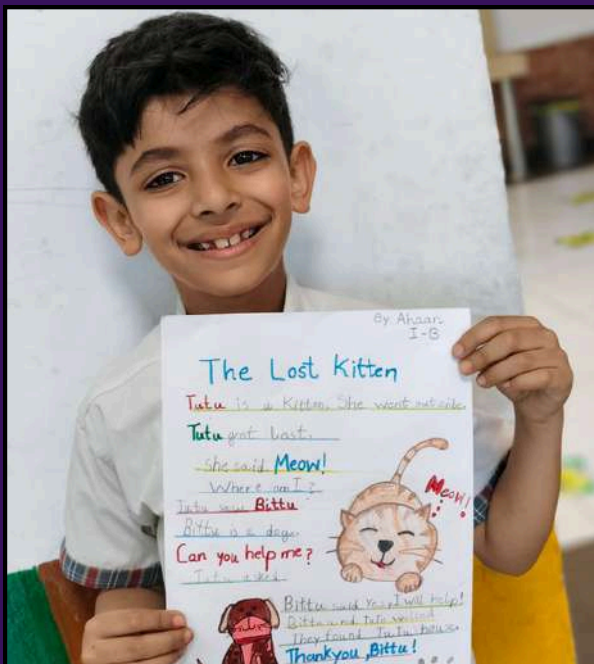


By: Dipen
Grade-3 Student

Grade-1 students reflected with their teachers' help...

THE LOST KITTEN

TUTU, THE KITTEN, WENT OUTSIDE TO PLAY BUT SOON GOT LOST. SHE LOOKED AROUND AND MEOWED, WHERE AM I? JUST THEN, TUTU SAW BITTU, A FRIENDLY DOG. CAN YOU HELP ME? TUTU ASKED. BITTU KINDLY REPLIED, YES, I WILL HELP! TOGETHER, BITTU AND TUTU WALKED AROUND, AND SOON THEY FOUND TUTU'S HOUSE. TUTU WAS VERY HAPPY AND SAID, THANK YOU, BITTU! BITTU SMILED AND REPLIED, YOU'RE WELCOME.



MY LITTLE BUNNY

I HAVE A BUNNY,
HER NAME IS RANI.
SHE HOPS SO HIGH,
AND LOVES TO CHEW!
SHE LIKES TO PLAY,
AND JUMP AROUND.
SHE HOPS AND SKIPS,
ALL OVER THE GROUND!



SPECTRUM 0.6: ANNUAL EXHIBITION 2024-25

THE ANNUAL EXHIBITION 2025 AT OMPEE GLOBAL SCHOOL, THEMED "SPECTRUM 0.6," WAS A VIBRANT CELEBRATION OF SCIENCE AND INNOVATION. THE EVENT SHOWCASED A WIDE RANGE OF WORKING MODELS AND EXPERIMENTS, ALL CREATED BY OUR TALENTED STUDENTS WITH GUIDANCE FROM THEIR DEDICATED TEACHERS.



STUDENTS FROM PRE-NURSERY TO GRADE 6 PARTICIPATED WITH GREAT ENTHUSIASM, PRESENTING AN ARRAY OF CREATIVE SCIENCE MODELS. FROM SIMPLE MACHINES TO COMPLEX EXPERIMENTS, EACH PROJECT REFLECTED THE STUDENTS' CURIOSITY AND UNDERSTANDING OF THE WORLD AROUND THEM.

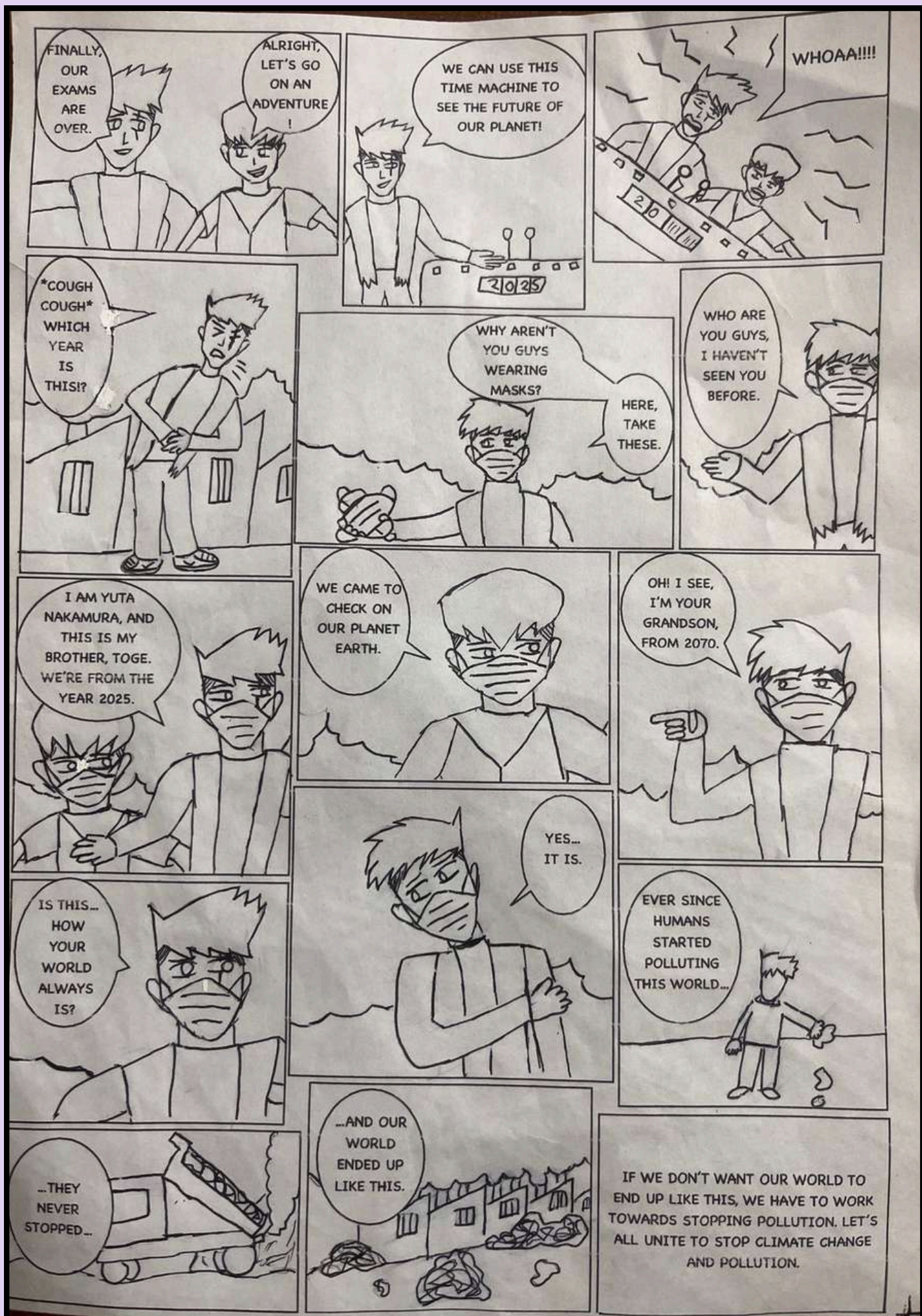


THE EXHIBITION WAS A WONDERFUL EXAMPLE OF TEAMWORK. STUDENTS WORKED TOGETHER TO DEVELOP THEIR MODELS, LEARNING ESSENTIAL SKILLS LIKE RESEARCH, COLLABORATION, AND PRESENTATION, WHILE THEIR TEACHERS OFFERED VALUABLE SUPPORT THROUGHOUT THE PROCESS.



THE SPECTRUM 0.6 EXHIBITION WAS A HUGE SUCCESS, OFFERING AN ENGAGING AND EDUCATIONAL EXPERIENCE FOR ALL. THE BEAUTIFULLY DISPLAYED MODELS WERE NOT ONLY INFORMATIVE BUT VISUALLY CAPTIVATING, PERFECTLY BLENDING CREATIVITY AND LEARNING. WE EAGERLY LOOK FORWARD TO MORE EXCITING PROJECTS IN THE FUTURE!

GRADE-6 REFLECTION



GRADE-6 REFLECTION

The Earth

Hey little tree,

Why aren't you free like you used to be? If something is wrong, talk to me. Oh no! the sunlight is blocked by the dark sky; how will your seedlings grow into the beautiful sky?

Hey beautiful sky,

Why are these dark clouds ruining your vibe? A vibe so lit that it being down is a crime. The twinkling stars have really become a fairy tale now, we can't even see them in the night sky now.

Hey lake,

Why are you black? Is there something good that you lack? Do you need care? Because you won't find it within the people here.

Hey little creatures,

Why are you moving here and there? Is there something wrong with the lake here? Don't you get food and care that you need to grow? How will you grow into your mature self and glow?

Do you see what we have done?

Our mother Earth has changed in more ways than one.

Let's make a change now

Otherwise, we will be doomed for generations to come.



Sia and Vanya
Grade 6

GRADE-6 REFLECTION



GRADE-6 REFLECTION



By-Harshwardhan and Avyukt
(Grade-6)

Nature is also creature

A problem we can share
Pollution Pollution everywhere
But no one cares
Old age people are suffering
While we are buffering
The sky once bright now shades of grey
The air once pure lost its way
Rivers oh, dirty sweeping tears
Whisper of breeze forgotten for years
Trees stand still, leaves all brown
Oceans choke because of toxins drown
In every breath we feel the cost
A world vibrant now is lost
Yet still we hear voice very clear
Call to act to hold what's dear
Let's lift the evil and let the Sun
Shine on Earth for everyone
Together we can heal the scar
And see the future shine afar

By-Khushi
Grade-6

A CALL TO ACTION

*In classrooms, we speak of a world so fine,
Where trees sway green, and waters shine.
But outside, a different tale unfolds,
Of a planet worn, with a future grown old.*

The once-blue skies now grey and wide,
Reflect the damage we cannot hide.
The forests shrink, the ice melts fast,
And the cries of the earth echo at last.

We teach of conservation, of reuse and
recycle too,
But the truth is, our actions are few.
We speak of sustainability, of a greener way,
But the earth cries out, "What about
today?"

The clock ticks on, the damage is done,
The future uncertain, the past undone.
But still we hope, still we strive,
To restore the earth, to keep it alive.

As educators, we hold a sacred trust,
To teach, to guide, to help the earth adjust.
Let us lead by example, let us make a change,
For the earth's sake, let us rearrange.

Our habits, our choices, our daily deeds,
Can either harm or heal the earth's
needs.

Let us choose wisely, let us act with care,
For the earth's future, for the air we
share.

When winters chill got us shiver
Smog started flowing within our liver
Day by day the smog grew thicker
Everyone's health got more sicker

As sky got darker
Authority used their brain much sharper
When all points were put straight on the map
A new solution emerged known as GRAP

Odd even cars moved on streets of Delhi
Helped our air being more and more friendly
All the results will be seen
When all over India go get clean



WRITTEN BY:
MS. RITIKA
SENIOR ENGLISH FACULTY

THE
POWER OF VOICE

THE FIGHT FOR CLEAN AIR

When winters chill got us shiver
Smog started flowing within our liver
Day by day the smog grew thicker
Everyone's health got more sicker

As sky got darker
Authority used their brain much sharper
When all points were put straight on the map
A new solution emerged known as GRAP

Odd even cars moved on streets of Delhi
Helped our air being more and more friendly
All the results will be seen
When all over India go get clean

WRITTEN BY:
MR. PRASHANT
LIBRARIAN AND WELL-BEING INSTRUCTOR



THE
POWER OF VOICE

EMPOWERING EDUCATION THROUGH TECHNOLOGY

“Technology can become the wings that will allow the educational world to fly farther and faster than ever before - if we will allow it.” – Jenny Arledge

As a digital teacher at Ompee Global School, I've witnessed firsthand the transformative power of technology in education. Reflecting on my journey, I'm filled with gratitude for the opportunity to harness technology's potential and make knowledge more accessible to our students.

Technology has revolutionized the way we teach and learn. It's enabled us to create immersive, interactive, and personalized learning experiences that cater to diverse learning styles. With digital tools, students can explore complex concepts in a more engaging and effective manner.

At Ompee Global School, we've successfully integrated technology into our curriculum, enhancing student outcomes and teacher productivity. Our digital classrooms provide a collaborative and inclusive environment, where students can share ideas, work on projects, and receive feedback in real-time. Moreover, technology has provided opportunities for students to develop essential skills, such as critical thinking, problem-solving, and digital literacy, which are crucial for success in the 21st century.

Looking ahead, I'm excited to explore new technologies and innovative teaching methods that can further enhance student learning outcomes. As a digital teacher at Ompee Global School, I'm committed to harnessing the potential of technology to create a more inclusive, effective, and engaging learning environment for all our students.

ARCHANA (DIGITAL INSTRUCTOR)



